

Conference Schedule Overview

Date: Wednesday, 04/June/2025		
8:00am - 9:00am	Registration Location: Foyer in front of Poonsapaya (Building 2, Third Floor)	
9:00am - 4:00pm	Location: Ampai (Building 1, Ground Floor) Workshop A - Language Test Design and Alignment to the CEFR Viphavee Vongpumivitch and Napat Jitpaisarnwattana	Location: Phramingkwan (Building 2, Second Floor) Workshop B - Publishing Your Research in the AI Era: Sharing the Road Traveled with Budding English as a Foreign or Second Language Scholars) Qin Xie

Date: Thursday, 05/June/2025				
8:00am - 9:00am	Registration Location: Foyer in front of Poonsapaya (Building 2, Third Floor)			
9:00am - 4:00pm	Location: Ampai Building 1, Ground Floor Workshop A - Language Test Design and Alignment to the CEFR Viphavee Vongpumivitch and Napat Jitpaisarnwattana	Location: Room 405 Building 3, Fourth Floor Workshop C - An Applied Introduction to No-code Regression and Machine Learning for Language Assessment Vahid Aryadoust	Location: Phramingkwan Building 2, Second Floor Workshop D - Impact Evaluation: Global Perspectives and Best Practices Micheline Chalhoub-Deville, Hanan Khalifa, and Eunice Jang	Location: Room 409 Building 3, Fourth Floor ILTA Executive Meeting

Date: Thursday, 05/June/2025

3:30pm

Registration

Location: **Foyer in front of Poonsapaya** (Building 2, Third Floor)

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5:30pm

4:00pm

Newcomers' Session

Location: **Ampai** (Building 1, Ground Floor)

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5:00pm

5:00pm

Opening Symposium

Location: **Poonsapaya** (Building 2, Third Floor)

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6:30pm

East Meets West: A Multifaceted Interaction of Constructs and Contexts in Language Testing and Assessment

Chair(s): Liying Cheng

Discussant(s): Micheline Chalhoub-Deville

Presentations of the Symposium

The Testing Circle: East to West and Back Again

Barry O'Sullivan

Context Validity of Language Frameworks: A Comparative Study of the CEFR and the CSE Oral Proficiency Scales

Yan Jin, Lin Zhang

A Historical Review of the Target Construct Reflected in the Design of the National University Entrance Examination in Japan

Yasuyo Sawaki

Consequences: Constructs in context

Liying Cheng

Impact Frameworks Evolution & Usage in Multicultural and Multilingual Contexts

Hanan Khalifa

Integrating Teaching, Learning, and Assessing: The SBA Approach

Antony Kunnan

6:30pm

Welcome Reception (Sponsored by Duolingo English Test)

Location: **Sumon** (Building 1, Ground Floor)

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8:00pm

Date: Friday, 06/June/2025

8:00am - 8:45am	Registration Location: Foyer in front of Poonsapaya (Building 2, Third Floor)					
8:45am - 9:30am	Welcome and Opening Remarks Location: Poonsapaya (Building 2, Third Floor)					
9:30am - 10:30am	Samuel J. Messick Memorial Lecture Location: Poonsapaya (Building 2, Third Floor) A Personal Odyssey through Language Assessment and the Fields of Validity Professor Lyle F. Bachman, University of California, Los Angeles (UCLA)					
10:30am - 11:00am	Coffee Break (Sponsored by Chulalongkorn University) Location: Sumon (Building 1, Ground Floor)					
11:00am - 12:30pm	Research Papers Location: Ampai Building 1, Ground Floor Promoting Multiculturalism in Arabic: A Pan-Arab Initiative for Language Preservation and Literacy Enhancement Hanan Khalifa, Jing Wei, Alistair Van Moere	Research Papers Location: Phramingkwan Building 2, Second Floor L1 Intuition vs. Three Popular LLMs: Can LLMs Mark L2–L1 Meaning Recall Tests? Aaron Olaf Batty, Jeffrey Stewart, Laurence Anthony, Christopher Nicklin, Keita Nakamura, Kanako Tomaru, Stuart McLean	Research Papers Location: Room 401 Building 3, Fourth Floor Cognitive Processes in Intertextual Summary Tasks: A Study of Multilingual Asian Test-Takers Nathaniel Ingram Owen, Haiyan Xu, Oliver Bigland	Research Papers Location: Room 405 Building 3, Fourth Floor Gender Representation in IELTS and NMET Reading Texts: A Comparative Analysis Using SFL and Social Actor Network Frameworks Xiaoqin Huang, Xiangdong Gu	Research Papers Location: Poonsapaya Building 2, Third Floor Survive and Thrive in a Third Space: When Chinese Students Come To NZ Qiuxian Chen, Gavin Brown, Yue Wang	Research Papers Location: Duangduen Building 3, Ground Floor Construct Comparability of TOEFL iBT and Duolingo English Test Sara Cushing

Date: Friday, 06/June/2025

	Translanguaging in Listening Assessment: Inclusion of L1 Responses in L2 Recall Tasks Shelly Xueting Ye, Matthew Wallace	An Agile Approach to Utilizing AI Technology to Support Young EFL Students' Writing Skills Mikyung Kim Wolf, Michael Suhan	Evaluating the Integration of Listening Comprehension in Paired Oral Communication Tests Leyla Karatay	Assessing Second Language Pragmatic Competence for Intercultural Communication: Test Localisation Targeting UK Pre-Sessional Students Shishi Zhang	One Step Further: Understanding The Role of a Tailor-Made Genai-Powered Chatbot in Affecting L2 Learner Interaction and Engagement Shangchao Min, Yuhong Gao, Jie Zhang	Distinct Listening Biotypes and Their Application in Test Validation: A Neuroimaging Study Vahid Aryadoust
	Interactive Videos in An L2 Listening Test: How do They Affect Test Scores? Shanshan He		Language Assessment Literacy Inventory Development: Understanding Learner Perspectives in Multilingual Contexts Jiyeon Lee, Yuko Butler	Assessing Language for Professional Registration: Does the IELTS Academic Capture Australian Teachers' Communicative Demands? Xiaoxiao Kong	Exploring Cultural and Pragmatic Challenges in AI-mediated Speaking Assessments Yasin Karatay, Jing Xu, Leyla Karatay	Metacognitive Awareness and Its Relationship with L2 Listening in a Model of Language Proficiency Using a Meta-Analytic Structural Equation modeling Yo In'nami, Mike W.-L. Cheung, Rie Koizumi, Matthew P. Wallace
12:30pm - 1:30pm	Lunch Location: Sumon (Building 1, Ground Floor)					
1:30pm - 3:00pm	Research Papers Location: Ampai Building 1, Ground Floor Leveraging Generative AI for Interactive Assessment in Multicultural Contexts Inyoung Na	Research Papers Location: Phramingkwon Building 2, Second Floor Investigating Factors Influencing HKDSE English Writing Scores: A Five-Facet Rasch Analysis Meng-Hsun Lee, Kuan-Yu Jin	Research Papers Location: Room 401 Building 3, Fourth Floor From Text to Speech: Exploring Content-Related Features in an Integrated Listening-Into-Speaking EAP Task Nahal Khabbazzbashi, Fumiyo Nakatsuhara, Chihiro Inoue, Johnathan Jone	Research Papers Location: Room 405 Building 3, Fourth Floor Language Assessment Literacy: Development of Pre-Service English Teachers' Perceptions and Practices Before and After Doing the Practicum Punchalee Wasanasomsithi, Benjawan Plengkham	Symposium Location: Poonsapaya Building 2, Third Floor Evolving Glocalization in Language Testing in Asia: Reflection and Implications Chair(s): Jessica Row Whei Wu Discussant(s): Lynda Brigid Taylor	Symposium Location: Duangduen Building 3, Ground Floor The Promise and Perils of Investigating Writing Assessment in Other Languages through the Lens of English Chair(s): Atta Gebril, Beverly Baker Discussant(s): Slobodanka Dimova

Date: Friday, 06/June/2025

	Can LLMs Generate Human-Like Responses for Training Fairer AES Systems? Burak Senel	The Effects of Automated Writing Evaluation (AWE) on EFL Students' IELTS Writing Napat Jitpaisarnwattana, Nick Saville	A Mixed-Methods Investigation of Test-Takers' Performances on Integrated Speaking Tasks: Considering Task Design, Modality of Input and Proficiency Levels Sathena Chan¹, Lyn May	Understanding Chinese Lexical Inferencing: Assessment and Impacts of Word-internal and Word-external Abilities Yuxin Peng¹, Stanley Haomin Zhang, Cecilia Guanfang Zhao	<i>Presentations of the Symposium</i> Translation Assessment in Large-scale Language Testing: A Case Study of the College English Test Yan Jin	<i>Presentations of the Symposium</i> Chinese Character Matters!: An Examination of Linguistic Accuracy in Writing Performances on the HSK test Xun Yan, Jiani Lin
	Are We Still Measuring the Intended Construct Through Computerized Dynamic Assessment? Insights from Confirmatory Factor Analysis Meng-Hsun Lee		An Actor-Network Approach to Diversity in the Interpretation and Use of Concordances for Tests of English for Academic Purposes Anthony Green, Leda Lampropoulou	Proctoring Language Assessments in Multicultural Contexts Alina A von Davier, Will Belzak, Rose Hastings, Basim Baig	Glocal Tests and Test Glocalization: The Case of TEPS Yong-Won Lee Evolution of English Proficiency Testing: Journey from GEPT to BESTEP Rachel Yifen Wu, Anita Chunwen Lin The Evolution and Devolution of Language Tests in Vietnam - An Ecological Review Quynh Thi Ngoc Nguyen	Lexical and Syntactic Analyses Procedures Applied to the French Language: What Works and What's Lost in Translation? Randy Appel, Angel Aria, Beverly Baker, Guillaume Loignon The Applicability of Hyland's Metadiscourse Model to L1 Arabic Writing: A Critical Cross-Linguistic Study Abdelhamid M. Ahmed, Lameya M. Rezk Beyond EFL – The Use of Theoretical Models for Integrated Writing Assessment in a German Context Sonja Zimmermann

Date: Friday, 06/June/2025

3:00pm - 3:30pm	Coffee Break (Sponsored by LTTC) Location: Sumon (Building 1, Ground Floor)					
3:30pm - 5:00pm	Research Papers Location: Ampai Building 1, Ground Floor Comparing Different Standard Setting Methods for Aligning Local English Reading and Listening Comprehension Test Scores with the CEFR Supong Tangkiensirisin, Sun-Young Shin, Suchada Sanonguthai	Research Papers Location: Phramingkwon Building 2, Second Floor Uncovering K12 Students' Engagement Strategies with ChatGPT's Feedback in Reading Assessments: A Lag Sequential Analysis Ziqi Chen, Wei Wei, Jiawei Zhang	Research Papers Location: Room 401 Building 3, Fourth Floor A Longitudinal Investigation of the Relationship of Language and Academic Success of International Students Donald Bruce Russell	Research Papers Location: Room 405 Building 3, Fourth Floor Examining Product and Process Features of Two TOEFL iBT Opinion Writing Tasks: A Validation Study Huiying Cai, Ching-Ni Hsieh	Research Papers Location: Poonsapaya Building 2, Third Floor Unequal Trajectories? An Examination of the Role of Socio-Economic Status in Shaping Language Proficiency Development in a Mexican Higher Education Context Nahal Khabbazzbashi, Parvaneh Tavakoli, Edgar Emmanuell Garcia-Ponce, Gareth McCray	Research Papers Location: Duangduen Building 3, Ground Floor Alternative Approaches to Reading Item Difficulty Calibration: Perspectives from Text Complexity Ying Zheng, David Booth
	Can Expert Reviewers Accurately Identify and Explain the Reasons for DIF In Language Assessments? Jacqueline Church, Will Belzak, Yigal Attali, Yena Park	English Exit Exam in Thai Higher Education: Test Characteristics and Teachers' Reflections on Their Practice Anchana Rukthong, Punjaporn Pojanapunya, Somrueedee Khongput	Simulated Real-Life Tasks as a Tool to Investigate the Extrapolation Inference of Language Assessments for Professional Purposes Fatima Montero	Exploring the Construct of Human-AI Collaborative Writing in the EFL context Xuan ZHOU, Jianda LIU	Investigating Presentation-Mode Effects on L2 Graph-Based Writing: An Eye-Tracking Study Daniel Yu-Sheng Chang	Integrating Learning with Assessment: Evaluating the SBA Approach with Rcts Thi Ngoc Quynh Nguyen, Antony Kunnan, Do Thu Hoa
	Understanding the Language Assessment Literacy Needs of Junior High EFL Teachers in China: A Validation Study Zhengqing Luo, Dunlai Lin	Implementing Learning Oriented Assessment at an Institutional Level: Key Considerations and Challenges for its Validity Angeliki Salamoura	Working Memory among Chinese Learners in Compulsory Education and Its Relationship with English Achievement Yinjie Tang	Young Learner Effect in Assessment: An Interactional Multimodal Analysis Gordon Blaine West, Jason Kemp, Shea Head	Impact and Fairness of Retaking Single IELTS Test Components: Global Perspectives and Local Impacts in Asia Hye-won Lee, Emma Bruce, Jan Langeslag, Tony Clark, Reza Tasviri	I Can Still Manipulate a Human Interlocutor: Test Taker Perceptions of Taking an Interactive Speaking Test with an Avatar-Enabled Spoken Dialogue System Reza Neiriz

Date: Friday, 06/June/2025

5:00pm

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6:30pm

Works-in-Progress

Location: **Sumon** (Building 1, Ground Floor)

1. **AI-Powered Listening Tests—How Reliable are They?**
Junyan Guo
2. **Workshopping LAL: Engaging with University Admissions and Recruitment Staff in Language Assessment Literacy Development**
Daniel M. K. Lam, Angela Gayton
3. **Developing In-House English Proficiency Tests for Thai Universities: A Practical Approach to Aligning with CEFR**
Worasuda Wattanawong, Siriphan Suwannalai, Dusadee Rangseechatchawan
4. **How Test Takers' Attention Distribution on Source Text Affects Their Performance in the Continuation Task: An Eye-Tracking Study**
Yang Zhang, Lin Shi, Lianzhen He
5. **Using a GenAI-based Conversational Agent to Assess Second Language Learners' Interactional Competence**
Zhuohan Hou, Shangchao Min
6. **The Development and Initial Validation of a Standardized Test of English for University Admission Aligned with a National Reformed Curriculum**
Thao Thi Phuong Nguyen, Chi Thi Nguyen, Yen Thi Quynh Nguyen, Hoa Quynh Nguyen, Quynh Thi Ngoc Nguyen, Duong Thuy Le
7. **Feeding the Machine: A Comparison between Analytical and Holistic Scoring to Inform an Automated Essay Scoring System**
Joni Kruijsbergen, Fauve De Backer, Orphée De Clercq, Goedeke Vandomme
8. **Exploring Raters' Scoring Processes in Assessment of English-Chinese Consecutive Interpreting: A Qualitative Study Based on Retrospective Verbalization**
Mengting Jiang
9. **Effects of Response Language on Test-Takers' Performance and Cognitive Processes in L2 Listening Recall Tasks**
Phuong Nguyen, Ahmet Dursun
10. **Exploring Task Designs Suitable for High-Stakes Spoken Japanese Language Assessment**
Fumiyo Nakatsuhara, Chihiro Inoue, Atsuko Osumi, Yumi Horikawa
11. **Prototyping an Information-Based Academic Writing Assessment**
Chengyuan Yu

Date: Friday, 06/June/2025

12. The Predictive Power of Lexical Richness Indices in Chinese EFL Learners' Performance in L2 Speaking Tasks

Lin Shi, Yang Zhang, Lianzhen He

13. Test Scores and Speech Samples: Extrapolating from a Computer-Delivered Test of Speaking for University Admission to Group Oral Discussions

Yujia Zhou, Masashi Negishi, Asako Yoshitomi

14. Investigating Self-Identified Language Assessment Literacy Needs of Teachers in North America, Europe, and Asia

Benjamin Kremmel, Luke Harding

15. Investigating the Feasibility of ChatGPT for Generating Passages and Items in Different Types of EFL Reading Tasks

Lin Shi, Yuhong Gao, Lianzhen He

16. Exploring Assessment Literacy among EMI University Teachers in STEM Fields: A Mixed-Methods Study in Taiwan

I-Chun Vera Hsiao

17. Understanding Multilingual Communicative Competence: Exploring Possibilities for Language Assessment in Higher Education

Slobodanka Dimova

18. Grammatical Complexity in Thai EFL English-major Students' Writing

Pong-ampai Kongcharoen, Xinyu Zhao

19. Rating Quality across Different Presentation Modes in L2 Writing Assessments: A Comparison of Human Raters and AI-Generated Scoring

Daniel Yu-Sheng Chang, Pu Pu

6:30pm

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8:30pm

Networking Dinner

Location: **Meet in front of Sumon** (Building 1, Ground Floor)

Date: Saturday, 07/June/2025

8:30am - 10:30am	Research Papers Location: Ampai Building 1, Ground Floor	Research Papers Location: Phramingkwan Building 2, Second Floor	Research Papers Location: Room 401 Building 3, Fourth Floor	Research Papers Location: Room 405 Building 3, Fourth Floor	8:30am-10:00am Symposium Location: Poonsapaya Building 2, Third Floor	8:30am-10:00am Symposium Location: Duangduen Building 3, Ground Floor
	Disentangling Multimodality in Speaking Assessment: The Interplay of Nonverbal Behavior, Affect, and Language in Estimates of Second Language Ability John Dylan Burton	Culturally Tailored Assessments: Investigating the Role of Personalized Images in Writing Tasks Andrew Runge, Geoffrey T. LaFlair, Jacqueline Church	Evaluating the Logic of a Policy-Driven National Language Test in Indonesia: The Test of Indonesian Proficiency (UKBI) Rahmad Adi Wijaya	Differential Item Functioning in Audio-Visual English Listening Comprehension Assessments Among Young Learners Sun-Young Shin, Senyung Lee	Assembling, Adapting, Adopting: The Development and Implementation of Standards and Frameworks for Young Learners <i>Chair(s):</i> Barry O'Sullivan <i>Discussant(s):</i> Barry O'Sullivan <i>Presentations of the Symposium</i>	Assessing Internationally Mobile Healthcare Professionals: Redrawing the Boundaries of Language Testing <i>Chair(s):</i> Gad Lim, Peter Kim <i>Discussant(s):</i> Lynda Taylor <i>Presentations of the Symposium</i>
	The Impact of an AI-interviewer's Relationship-Building Dialogue Strategies on Language Performance Fuma Kurata, Masaki Eguchi, Máo Saeki, Shungo Suzuki, Yoichi Matsuyama	Testing Extended Time Accommodations: Differential Effects on Language Test Performance Ramsey Lee Cardwell, William Belzak, Jill Burstein, Ruisong Li	Participants as Co-Researchers: A Co-Analysis Approach to Language Assessment for Immigration Coral Yiwei Qin	Assessing Business English Competence: The Role of Linguaskill Business Test in Multicultural Contexts Aynur Ismayilli Karakoc	Principled localisation of the CEFR: an example of the CEFR-J Masashi Negishi Linking Materials to the CEFR to Develop a Standardised Approach to Assessment in a Global Context Carolyn Westbrook, Johnathan Cruise	Modelling Communication Challenges of Aged Care Workers from Multilingual and Multicultural Backgrounds Ute Knoch, Philipa Mackey, Sally O'Hagan, Ivy Chen The Social Impact of Tests: A Multi-Stakeholder Evaluation of Introducing OET in the UK Brigita Seguis
	Advances in the Assessment of Interactional Competence: A Systematic Literature Review Anh Nguyen, Noriko Iwashita	Developing and Validating a Self-Assessment Tool for Measuring Vietnamese Teacher Competence in Multiple-Choice Test Item Writing for Large-Scale English Reading and Listening Skill Tests Phuong Viet Ha Ngo, Shelley Gillis, Cuc Nguyen	A Study in Contrasts: Investigating Human and Automated Scorer Evaluation of Textual Changes Sarah R. Hughes	Charting the Landscape of K-12 Educators' Views on Automated Writing Scoring & Feedback Jason A. Kemp, Lynn Shafer Willner		

Date: Saturday, 07/June/2025

	Predicting Washback of a Speaking Assessment in the Japanese University Entrance Exam Context David Allen	Examining the Willingness to Communicate (WTC) Scale in Advanced Learners of Languages Other Than English (LOTE) Troy L Cox	Investigating the Construct of the Continuation Task and Test-Takers' Cognitive Processes: An Eye-tracking Study Yang Zhang, Lin Shi, Lianzhen He	Expanding the Interactive Academic Listening Construct: Addressing the Gap Between Academic Lectures and Proficiency Tests Burak Senel, Ananda Senel	Developing a Cognitive Diagnostic Computerized Adaptive Test (CD-CAT) based on China's Standards of English Language Ability (CSE) Lianzhen He Proficiency Level Descriptors in U.S. Contexts: From Standards to Assessment to Instruction Margo Gottlieb, Lynn Shafer Willner	From Preparation to Practice: The Role of OET, IELTS, and PTE in Preparing Nurses for Workplace Communication Jason Fan, Ute Knoch, Michael Davey, Ivy Chen, Sally O'Hagan, David Wei Dai Navigating Language Proficiency Testing Policies: Challenges for Migrant Healthcare Professionals in Canada's Health System Eunice Jang, Maryam Wagner
10:30am - 11:00am	Coffee Break (Sponsored by Goethe-Institut) Location: Sumon (Building 1, Ground Floor)					
11:00am - 12:00pm	Alan Davies Lecture Location: Poonsapaya (Building 2, Third Floor) Assessment of Social Language Use: From Pragmatics to Interactional Competence Professor Carsten Roever, University of Melbourne					
12:00pm - 1:30pm	Lunch (Sponsored by Eiken Foundation of Japan) Location: Sumon (Building 1, Ground Floor)					
12:30pm - 2:00pm	ILTA Annual Business Meeting Location: Ampai (Building 1, Ground Floor)					

Date: Saturday, 07/June/2025

**1:30pm
-
3:00pm**

Posters

Location: **Room 104** (Building 1, Ground Floor)

1. **Exploring the Appropriateness of the IELTS Academic for Australian Teacher Registration: Insights from Domain Insiders**
Xiaoxiao Kong
2. **Development of an English as a Second Language Proficiency Test for Spanish-speaking migrant children in Trinidad & Tobago**
Romulo Guedez Fernandez
3. **Inclusive and Equitable Test Development: Stakeholder Involvement of the Jewish Community in Antwerp (Flanders, Belgium)**
Mieke De Latter, Fauve De Backer
4. **Teacher-Student Collaborative Assessment in the Production-Oriented Approach to Improve English Writing Proficiency and Perceived Self-Efficacy of Chinese Undergraduate Students**
Xi Li, Punchalee Wasanasomsithi
5. **Impact of Corpus-Assisted Self-Assessment on Enhancing Speaking Proficiency and Reducing Anxiety in EFL Learners**
Pei-Ju Hsiung, Po Han Wu, Wei-Ting Wu
6. **Training Needs of Middle School EFL Teachers on Language Assessment Literacy: A Study Based on Quantitative Ethnography**
Hui Liu, Xiaomei Ma
7. **Language Assessment Practices from Public School Teachers in Chile: Balancing Contextual Factors**
Salomé Villa Larenas
8. **Redesigning a Kindergarten to Grade 12 ELP Assessment Score Report: Gathering Evidence from Multiple Perspectives**
Ahyoung Alicia Kim, Jason A. Kemp, Fujiuju Daisy Chang, Kerry Pusey, Fabiana MacMillan
9. **Assessing Listening Skills in Vietnamese: A Case of Track Separation in Beginning Vietnamese**
Hanh Nguyen
10. **Raters' Professional Background as a Potential Source of Distinct Behaviors: A Mixed-Methods Investigation to Interpreting Quality Assessment**
Xini Liao, Jinjie Wu, Mingwei Pa
11. **Empowering Teachers and Students with AI: Developing a Vocabulary Assessment for Korean EFL Learners on the CAFA Platform**
Jung-Hee Byun, Kyung-II Yoon

Date: Saturday, 07/June/2025

- 12. The Use of AI to Generate Picture Prompts for Story Writing Tasks**
Haeun Hannah Kim
- 13. Investigating the Impact of Languages Other Than English Subjects in the National Matriculation Test: A Poststructuralist Perspective**
Chenyang Zhang
- 14. Mapping Language Needs Through a Proficiency Framework: A Case Study**
Troy L Cox
- 15. A Comparison of Writing Assessment between Japanese High School Teachers and Aptis English Test Professional raters**
Chiho Young-Johnson
- 16. My B1 is not Necessarily your B1 - Evidence from Germany**
Hella Klemmert, Juliane Braeutigam
- 17. Analyzing Written Proficiency Levels in Portuguese as an Additional Language: Corpus-driven Results from the CorCel Corpus**
Elisa Marchioro Stumpf, Juliana Roquele Schoffen, Deise Amaral, Isadora Dahmer Hanauer
- 18. Rubric Co-construction in Language for Specific Purposes Assessments**
Qiaona Yu
- 19. Enhancing Reliability in Writing Assessment: Investigating the Use of Customised ChatGPT 4.0 and Human Raters**
Turgay Han, Özgür Şahan, Doğan Saltaş
- 20. Adapting to AI: A Qualitative Study of Teachers' Formative Assessment Practices and Perceptions of Generative AI**
Angelina Ignasiu
- 21. Stepping Stones or Stumbling Blocks: Oral Proficiency Level Descriptors and their Effects on Rater Confidence**
Birgitte Grande, Clayton D. Leishman
- 22. Enhancing Students' Feedback Literacy Using Generative Artificial Intelligence (GAI)**
Limei Zhang
- 23. Washback of Multilingual Assessment**
Karin Vogt, Dina Tsagari, Lucilla Lopriore
- 24. The Use of Automated Feedback in Turkish EFL Students' Writing Classes**
Turgay Han, Elif Sari

Date: Saturday, 07/June/2025

25. The Impact of Exposure to Different English Accents on Chinese Children's Learning of EFL --- Listening, Speaking, and Attitude
Zhuohan Chen

26. Rating Performance and Quality of Novice and Expert Raters of Integrated Writing: Findings from a Mixed Methods Study in a German Higher Education Context
Valeriia Koval, Ximena Delgado Osorio, Claudia Harsch, Johannes Hartig

27. Towards Effective CLIL Assessment: Understanding Classroom Questioning Practices in Asian EFL Settings
Wenhsien Yang

28. Dynamic Assessment of Integrated Argumentative Writing: Diagnosing and Promoting Multilingual Writers' Development in the ZPD
Lu Yu

29. Proposing and Applying a Conceptual Model of Test Fairness in a Local Context in China
Juan Zhang, Lianzhen He

**3:00pm
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3:30pm**

Coffee Break
Location: **Sumon** (Building 1, Ground Floor)

**3:30pm
-
5:00pm**

Research Papers
Location: **Ampai**
Building 1, Ground Floor

The Role of Prompt Engineering in Ensuring the Consistency Between Instructor and LLM Checklist Ratings on Written Summary Content
Yasuyo Sawaki, Yutaka Ishii², Hiroaki Yamada, Takenobu Tokunaga

Research Papers
Location: **Phramingkwan**
Building 2, Second Floor

"Beyond Anxiety": Unveiling the Emotional Washback of the High-Stakes Hanyu Shuiping Kaoshi (HSK) on L2 Chinese Learners through Control-Value Theory (CVT)
Yang Yang

Research Papers
Location: **Room 401**
Building 3, Fourth Floor

Expanding Construct in EAP Speaking Assessment: Defining and Operationalizing a Critical Thinking Perspective
Shengkai Yin

Research Papers
Location: **Room 405**
Building 3, Fourth Floor

Enhancing Inter-Coder Reliability in Online Think-Aloud Protocols Through Visual Behavior Analysis
Ananda Senel, Nathaniel Owen, Oliver Bigland

Research Papers
Location: **Poonsapaya**
Building 2, Third Floor

Are Proctors of High-Stakes Language Assessments Fair?
Will Belzak, Alina von Davier

Symposium
Location: **Duangduen**
Building 3, Ground Floor

West Has Met East: A Transnational Language Assessment Literacy Project of Southeast Asian Languages

Chair(s): Ahmet Dursun
Discussant(s): Catherine Baumann, Ahmet Dursun

Presentations of the Symposium

Date: Saturday, 07/June/2025

	Performance of Generative AI models on Academic Writing Tasks: A Systematic Review Livija Jakaite, Vitaly Schetinin, Chihiro Inoue, Stanislav Selitskiy	Human-AI Collaboration Patterns of EFL Learners in AI-Assisted Academic Writing Shasha Xu, Xiang Xu, Fanxi Shen	Validating an Assessment of L2 Interactional Competence in Online Text Chat Xingcheng Wang	An Evidence- and Consensus-based Approach to Ethical AI for Language Assessment Carla Pastorino-Campos, Evelina Galaczi	Investigating Standard Setter Cognition Doris Moser-Froetscher, Stefanie Hollenstein, Robert Hilbe	Enhancing Indonesian Reading Proficiency: Lessons from a Multi-Year Reading Proficiency Test Pilot Program Sakti Suryani, Erlin Barnard
	A Diagnostic Classification Model Analysis of Thai EFL Learners' Academic English Writing Apichat Khamboonruang	Digitalizing Language Tests for Migrants: Investigating a Multicultural Test Population's Digital Literacy and Target Language Use Benjamin Kremmel, Eva Konrad, Doris Moser-Froetscher, Keri Hartman		Adapting and Evaluating Formative L2 Comprehensibility Assessment Scale Aki Tsunemoto, Rie Koizumi, Makoto Fukazawa, Yo In'nami, Ryo Maie, Mariko Abe	Intercultural Considerations When Developing Materials and Assessments for Minoritised Languages Lynda Brigid Taylor, Jill Wigglesworth, Rosalie Grant	Exploring Learners' Perspective of Proficiency-oriented Performance-based Assessments in Burmese Chan Lwin, Maw Maw Tun, Ye Min Tun, Kenneth Wong Expanding Horizons: Inter-institutional and Transnational Collaboration in Assessment and Lesson Design and Development An Sakach
5:00pm - 6:00pm	CHULA Campus Tour Meet in front of Sumon (Building 1, Ground Floor)					

Date: Sunday, 08/June/2025

8:30am - 10:30am	Research Papers Location: Ampai Building 1, Ground Floor	Research Papers Location: Phramingkwan Building 2, Second Floor	Research Papers Location: Room 401 Building 3, Fourth Floor	Symposium Location: Poonsapaya Building 2, Third Floor	Symposium Location: Duangduen Building 3, Ground Floor
	Exploring Profiles of Researcher-teacher Collaboration in Language Assessment Literacy Studies Beverly Baker, Lynda Taylor, Louis-David Bibeau	Investigating the Challenges of Language Assessment Across Contexts Through an Assessment Literacy MOOC Carolyn Westbrook, Richard Spiby, Jordan Weide	Towards a Framework of Critical Thinking for Assessing EAP Speaking Shengkai Yin	Beyond “In the Loop”: Human-AI Collaboration in Human-centered Language Assessment <i>Chair(s):</i> Eunice Eunhee Jang <i>Discussant(s):</i> Xiaoming Xi	Digitally Empowered Assessment of Interactional Competence in Second Language Contexts <i>Chair(s):</i> Yunwen Su <i>Discussant(s):</i> Carsten Roever
	Unpacking Test-Wiseness Strategies: Effects on Second Language Reading Performance Ray J. T. Liao, Kwangmin Lee	Development and Validation of a Language Assessment Literacy Rubric: A Case for University-level English Teachers in China Ling Gan, Xun Yan	An Exploratory Study for Specifying The Q-Matrix in Cognitive Diagnostic Assessment of Chinese EFL Speaking Proficiency: Combining Theory with Data Shuting Zhang, Lianzhen He	<i>Presentations of the Symposium</i> Human-centered AI for Language Assessment Development and Administration Jill Burstein, Geoffrey T. LaFlair, Alina. von Davier Human-AI Teaming in Language Assessments through A Human-centered Approach Eunice Eunhee Jang, Liam Hannah Explaining AI Scoring Models to Humans Erik Voss A Framework for AI in Language Testing: Bidirectional AI-Human Alignment Alistair Van Alistair, Jing Wei	<i>Presentations of the Symposium</i> AI Familiarity as a New Potential Source of Bias in Interactional Competence Assessment with Conversational Agents Shungo Suzuki, Hiroaki Takatsu, Kotaro Takizawa, Ryuki Matsuura, Mao Saeki, Yoichi Matsuyama An Ecological Perspective on Classroom Assessment of Pre-Service Teachers’ Interactional Competence Using Technology-mediated Speaking Tasks Soo Jung Youn Assessing TAIkEZIy Mediated L2 Interactional Competence Development in Blended Teaching Context Chen Shen, Yaru Meng, Xi Qian

Date: Sunday, 08/June/2025

				AI-Driven Diagnostic Assessment Grows Together with Learners: Towards Individualised Actionable Diagnostic Feedback for L2 Speaking Hiroaki Takatsu, Shungo Suzuki, Ryuki Matsuura, Miina Koyama, Yoichi Matsuyama	Measuring L2 Interactional Competence: A Comparison of Human and AI-Mediated Roleplay Assessments Yunwen Su, Xi Chen Assessing Interactional Competence in a Digital Era: Developing and Validating a Rating Scale for a Computer-Based Paired Discussion Task Sa Xiao, Yan Jin
10:30am - 11:00am	Coffee Break Location: Sumon				
11:00am - 12:00pm	Special Session Location: Ampai (Building 1, Ground Floor) Playing the Peer Review Game: Tips on Academic Publishing from Seasoned Journal Editors Talia Isaacs, Xun Yan, Jin Yan, Elvis Wagner	Special Session Location: Poonsapaya (Building 2, Third Floor) Navigating the PhD Journey in Applied Linguistics and Language Assessment Yena Park, Haeun Kim, Ing Kongchareon Moderator: Sun-Young Shin		Special Session Location: Duangduen (Building 3, Ground Floor) Perspectives and Current Priorities - What are the Benefits of Collaboration between the Associations? Nick Saville, Quynh Nguyen, Salomé Villa Larenas Moderator: Rama Matthew	
12:00pm - 1:30pm	Lunch Location: Sumon				
12:30pm - 1:30pm	LAQ Editorial Board Meeting Location: Room 405 (Building 3, Fourth Floor)				

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1:30pm - 2:30pm	Location: Ampai Building 1, Ground Floor SIG Automated Language Assessment (ALASIG) Jing Xu, Xiaoming Xi	Location: Room 401 Building 3, Fourth Floor SIG Test-taker Insights in Language Assessment (TILASIG) Andy Jiahao Liu, Ray Jui-Teng Liao	Location: Room 405 Building 3, Fourth Floor SIG Language Assessment for Young Learners (Young Learners SIG) Mark Chapman, Veronika Timpe-Laughlin, Jeanne Beck	Location: Poonsapaya Building 2, Third Floor SIG Language Assessment Literacy (LALSIG) Rebecca Yaeger, Xun Yan, Sharry Vahed, Elsa Fernanda Gonzalez, Gladys Quevedo-Camargo
2:30pm - 3:30pm	Cambridge/ILTA Distinguished Achievement Award Lecture Location: Poonsapaya (Building 2, Third Floor) Navigating by the Stars': Reflections from a Lifelong Journey towards Language Assessment Literacy and Professional Competence Professor Lynda Taylor, University of Bedfordshire			
3:30pm - 4:00pm	Closing Location: Poonsapaya (Building 2, Third Floor)			
4:00pm - 4:45pm	Khob Khun Break Location: Sumon (Building 1, Ground Floor)			
4:45pm	Bus to banquet - Meet in front of Sumon (Building 1, Ground Floor)			
5:30pm - 8:30pm	Banquet Location: Royal Orchid Sheraton Riverside Hotel Bangkok (Ballroom 1, Second Floor)			